

PSLE PREPARATION INTENSIVE

This course takes each element of the PSLE English paper and examines it carefully, building week by week to strengthen and reinforce skills. The theme connects lessons, and activities within lessons, assembling a bank of general knowledge and keeping students involved and interested as they increase their competence. Each week there is at least a lesson focus on one particular aspect of the examination paper. Elements of all four papers are included each week.

Term 1

Week 1 China-World's Largest Population

Read Aloud, listening , editing, Vocabulary and Supporting materials and notes

Week 2-Pitcairn Island- The World's Smallest Population

Stimulus based conversation, Comprehension Open-ended, listening, Cloze Comprehension

Week 3- Russia: World's Largest Country by Area

Read Aloud, vocabulary, listening, visual Text Comprehension, composition

Week 4-Vatican City- World's smallest county by area

Stimulus based conversation, vocabulary, grammar cloze, listening, S & T

Week 5- Tibet: world's most remote country

Listening, grammar cloze, situational writing, read aloud, comprehension

Week 6-Maldives: World's flattest country

Listening, Stimulus based conversation, vocabulary, comprehension cloze and Composition

Week 7- The Rich List

Visual text comprehension, listening, reading aloud, vocabulary cloze, grammar and situational writing

Week 8- World's poorest countries

Listening, editing, grammar cloze, S&T, stimulus based conversation, composition

Week 9- Oldest traditional culture

Read aloud, grammar MCQ, listening, vocabulary, comprehension cloze, situational writing

Week 10- A Peaceful World

Stimulus based conversation, visual text comprehension, situational writing, comprehension OE, grammar cloze, comprehension cloze

TERM 2

Week 1 Early inventions and discoveries

Situational writing, Visual text, vocabulary, comprehension cloze, listening and reading aloud

Week 2 Steam Engine

Situational writing (informal email), Comprehension Open-ended, grammar cloze, grammar MCQ, listening, stimulus based conversation

Week 3 Electricity

Continuous Writing, Vocabulary Cloze, Editing, S&T, Listening, Read Aloud

Week 4 Food

Situational writing (invitation email), Visual text, grammar MCQ, comprehension OE, Listening, Stimulus based Conversation

Week 5 Mass Media

Situational writing (formal email), comprehension cloze, listening, read aloud

Week 6 Infrastructure

Continuous writing, vocabulary cloze, S& T, Visual text, Listening, Stimulus based conversation

Week 7 Medicine

Situational writing (informal letter), vocabulary, grammar cloze, comprehension cloze, listening, reading aloud

Week 8 Flight

Continuous writing, vocabulary cloze, editing, listening, stimulus based conversation

Week 9 Internet

Situational writing, comprehension OE, vocabulary, grammar cloze, listening MCQ, read aloud

Week 10 Little things

Writing story starters, S&T, comprehension OE, vocabulary cloze, visual text, listening, stimulus based conversation

TERM 3

Week 1: Oral Preparation

Stimulus based Conversation

Speech: Pronunciation, articulation and intonation

Presentation: Expression and fluency

Body language: Posture, eye-contact, oral checklist, comprehension open-ended

Week 2: Oral Preparation- conversation reminders and strategy sheets

Listening Comprehension- discussion of techniques, exam format, practice sheets

Comprehension Open-Ended: strategies and exam advice

Week 3: Visual text Comprehension- Students will be given strategies to answer questions about an advertising poster and a newspaper article.

- Class discussion of publicity poster, vocabulary/key points
- Completion and correction of comprehension questions
- Use strategies learnt to answer newspaper article questions individually
- Situational writing: Students to undertake diary and email writing
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Week 4: Synthesis and transformation

-Direct and Indirect speech in different tenses

-Linking phrases to make sentences

Comprehension Cloze- Students will discuss comprehension cloze strategies and complete a passage.

-Vocabulary words that are easily confused

Week 5- Comprehension Open-ended

- Students will receive exam advice and discuss strategies for answering open-ended questions and then complete passages
- Exam advice regarding extracting information, identifying main ideas, inferring information/drawing conclusions and word meanings/expressions
- Editing: Students will identify whether mistakes are grammatical or spelling and correct them
- Class completion of 'editing: 1: discussing strategies
- Students complete 'editing 2' individually

Week 6: Continuous writing

-Students review all aspects of continuous writing

-Key points including expressive language, content grammar

-Planning including mind-mapping, climax graph and fish-bone scale

-identifying good phrases, idiomatic expressions

-Marking key

- Composition starters-dialogue, flashback

-Grammar MCQ: sharing examples of phrasal verbs

-Identifying correct tenses using 'tense markers'

Week 7: Grammar Cloze: Students discuss strategies to be used and complete a worksheet

Vocabulary MCQ: students extend their vocabulary. developing vocabulary by word association “taboo game”

-MCQ: Identifying contextual clues, writing definitions of unknown words

-Completing and correcting a grammar cloze

-Situational writing: Students review lesson 3 strategies and marking key

Week 8- Visual text Comprehension: Students revise procedures for completing a visual text comprehension exercise-highlighting key information

- Synthesis and transformation: Students revise S&T information such as reported speech, verbs and nouns that need to be changed, common errors
- Comprehension: Open-Ended: Students revise strategies and complete another exercise. Highlighting new words, underlining key words, circling verbs
- Complete an exercise individually and correct common errors

Week 9: Editing: Students reminders of importance and strategies of editing

-grammar and spelling double checking work, complete an exercise and correct common errors

-Continuous Writing: Students revise exam strategies, planning and content

-Planning: revision of strategies

-Creative expressions

-Complete a composition individually and correct using marking key.
Areas of improvement to be highlighted

Week 10: Comprehension Cloze: students revise comprehension cloze strategies

-Class completion of an exercise discussing strategies

-Complete an exercise individually and correct common errors

-Comprehension (open-ended): Students revise lesson 5 strategies

-Class completion of several questions

Term 4

Week 1: Oral skills, vocabulary, comprehension and composition

During this lesson, students will use their oral skills to read and discuss specific texts. Throughout the session, they will be exposed to comprehension questions, using the “Steps for completing comprehension questions’ to make sure their answers are the best they can possibly offer. They will work through vocabulary activities. Students will use both their comprehension and composition skills to write the text in a different format.

Week 2: Composition and editing

The focus of week two is completing a well written composition. After working through some activities based on catchy leads/beginnings and entertaining and satisfying endings, students will plan and write a composition based on skills demonstrated by their teacher. Upon completion, students will edit and enhance their work and compare it to an example given by the teacher.

Week 3: Listening Comprehension, comprehension, vocabulary and situational writing

Before listening to a piece of text, students will be given a hard copy of what they are going to listen to. They will identify vocabulary which is unfamiliar and discuss the meaning of such language. After listening, students will answer literal and inferential comprehensions, using a hard copy of the text as a reference. They will then complete a piece of situational writing based on the theme in the text.

Week 4: Grammar, Cloze and Editing

After Discussing the elements of grammar, students will be exposed to various activities involving the correct use of English Language, such as Subject-Verb agreement, verb tenses and the different types of tense. They will explore tips to improve their skills when completing a cloze passage, practicing the loop method. Students will attempt to edit and enhance a piece of text which has several grammatical errors contained on it.

Week 5: Exam strategies, oral skills, listening comprehension, grammar, vocabulary and cloze.

During the final session of this 5 week course, the class will explore and discuss exam strategies to be used in PSLE. They use their oral and listening skills, being guided by the teacher. Students will give and gain feedback on their oral skills. They will explore the elements of grammar, use of vocabulary and ways to improve their marks on cloze activities.