

Fun with Phonics (K1-K2)

Part 1

This course is designed with early-years learners of phonics in mind. Letters of the alphabet will be taught in isolation each week, followed by blending of consonants and vowels.

In addition to blending to read, students will be presented with new sight words each week. The combination of both will lead to young, confident readers.

Beginning , middle and ending sounds for Consonants and Vowels such as /S/, /A/, /T/, /I/, /P/, /N/, /C/, /K/, /E/, /H/, /R/

Part 2

This course is designed with early-learners of phonics in mind who have completed **Fun with Phonics Part 1**. Students will continue to learn letters in isolation each week, with a greater focus on blending and stretching consonants and vowels to read. In addition to blending to read, students will be presented with new sight words each week. The combination will lead to young, confident readers and writers.

Beginning , middle and ending sounds of Consonants and Vowels such as /M/, /D/, /G/, /U/ and a combination of blending sounds.

Part 3

This course is designed with early-learners of phonics in mind who have completed FUN WITH PHONICS Part 2. Students will continue to learn letters and sounds in isolation each week. Consonant and vowel diagraphs are an extensive focus in this phase of the course. Each lesson will focus on an introduction of new vocabulary, reading new words, listening to new words, spelling new words and playing games to encourage learning.

Vowel diagraph /OA/, /IE/ and /I _E/, /EE/ words, Vowel diagraph /OR/, Letters /Z/ and /W/, Consonant Diagraph /NG/, Vowel sound /OO/, Letters /Y/ and /X/ and /SH/, /CH/, and /TH/

Part 4

This course is designed with early-learners of phonics in mind who have completed **FUN with PHONICS Part 1, Part 2 and Part 3**. Vowel diagraphs are an extensive focus in this course, as well as vowel patterns and consonant patterns. Each lesson will focus on an introduction of new vocabulary, reading new words, listening for new words, spelling new words and playing games to encourage reading. /Qu/ words, Vowel diagraph /OU/, /ER/ words, Vowel Diagraph /AR/, Y sound like 'ee' words, /A-E/ word patterns, /I-E/ Word patterns, /O-E/ Word patterns and Vowel Diagraph /AY/